

6-2 TEAM NEWS

English Language Arts

For the month of May, we will finish out our class read alouds while writing our thoughts on a reflection journal. We will continue to strengthen our punctuation with activities on the No Red Ink website. Lastly, we will read nonfiction current event articles while looking for the main idea and supporting details. On another note, I hope you got to read your students' fiction short stories from last month. They were quite entertaining.

Math

For our last month of eLearning, all students will be focusing on skills and topics that were covered previously in the year. We want to make sure students strengthen skills to help set them up for success in seventh grade. We have been using several new online platforms to practice these skills in a variety of ways. Freckle or MobyMax are always fantastic online resources to use to practice, and both platforms adapt to each students' ability level.

World Geography

For the month of May, students will have a brief study of Oceania, with a large focus on Australia. The year will wrap up with a cumulative geography project in which students will be able to creatively implement all they have learned this year to create their very own countries! Please encourage your student to watch CNN 10 as often as possible. This offers a great student-friendly, non-partisan approach to current events. It is a great way for students to be connected to the world around them, especially in this time of uncertainty. The program runs Monday-Friday through the end of May.

Science

During the month of May, our focus will be on all things water. We can dream of the beach, swimming pool, canoeing, and running through sprinklers in our front yard. However, our focus for our lessons will be on learning about the amount of clean water on Earth and how to preserve it. We'll dig a bit deeper to learn about some technical details related to the water cycle. Additionally, we'll explore the idea of a watershed - what it is, how to preserve it, and things that affect watersheds. Humans have a big impact on water as a limited resource. We'll hopefully make some connections between water and our previous units, especially environmental science and living things. Stay safe, healthy, and curious 6-2!